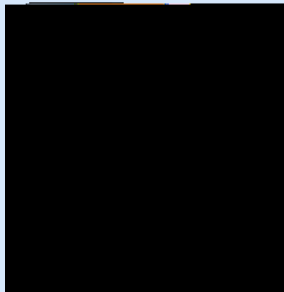# Marylin Avenue Elementary School (STEAM Academy)

2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview	By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.
	- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
	- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
	- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.
DataQuest	DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is 89.32 300.38 Tm0 gtq225.8 132.56 3.in the SARC.

California School Dashboard	The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ continuous improvement system and provides information about how LEAs and Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.
Internet Access	Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number

School Facility Conditions and Planned Improvements

Marylin Avenue School was built in 1958. In addition to 25 renovated classrooms, offices, and a multipurpose room, Marylin Avenue has a media center, computer room, and two science classrooms. Also housed on the Marylin Avenue campus, are six portables used by adult education and four preschool classes, including a migrant education preschool.

During school hours, the Marylin campus is closed, and visitors enter and check in at our office in the front of the school. A new entry was installed during the Summer of 2019 to further secure the entry of visitors and volunteers. Staff members monitor playground, lunchroom, and crosswalks in front of the school to ensure the safety of each child before and after school.

In 2019, we installed solar panels on our playground, providing shade for students and solar energy for our school. We also installed new playgrounds at the back of the school and the Kindergarten playground as part of the Measure J Bond. Security cameras and lights were installed during the 2018-19 school year.

Education is a top priority in the community of Livermore, and maintaining a safe and orderly environment maximizes student learning. The citizens of Livermore have passed three major funding measures targeting school facility needs: Measure B in 1975, Measure L in 1999 and, most recently in June 2016, the generous and supportive Livermore community passed the Measure J Facilities Bond.

Measure J funds are being used to:
  • Modernize classrooms, science labs and educational technology for 21st century instruction
  • Repair aging infrastructure: roofs, plumbing, HVAC and electrical systems
  • Renovate facilities for advanced science, technology, engineering and math (STEM) and Career Technical Education (CTE) courses
  • Improve safety, including security lighting, fencing, fire safety, and other emergency systems
  • Upgrade deteriorated hardscapes, physical education facilities, and pick-up/drop-off zones
  • Increase access to school facilities to better accommodate individuals with disabilities

Through these bond measures and developer fees, our District has been able to renovate, modernize and construct new schools following the Facilities Master Plan.

Facilities are maintained through the diligent efforts of the site custodial crews and District maintenance staff. Our Board of Education has adopted cleaning standards for all schools in our District. The principal works with the custodial staff to develop cleaning schedules to maintain clean and safe schools. District maintenance staff performs the repairs necessary to keep the schools in good working order in a timely manner. A work-order process is used to ensure efficient service and that emergency repairs are given the highest priority.

SCHOOL IMPROVEMENTS TO BEGIN SPRING 2024
In the Fall of 2022, LVJUSD was awarded a $10 million Federal Magnet Grant to bring a STEAM program to Marylin Avenue Elementary School. The newly re-named Marylin Avenue STEAM Academy will undergo some facility upgrades and changes that coincide with the development of the STEAM program. Construction upgrades will begin in the Spring of 2024 with completion by Fall 2025. School site improvements will include:
Two new STEAM classrooms
Redesign of existing classrooms
to STEAM classrooms
New TK classrooms
New outdoor play space
New drop-off and parking area

Year and month of the most recent FIT report	7/28/2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			None observed
Interior: Interior Surfaces	X			Rooms 8 stained ceiling tiles - submitted work order for replacement

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness

2023-24 Opportunities for Parental Involvement

can receive free groceries two times per week. Our Parent Resource Center provides workshops and links families to low-or no-cost medical and dental care. There are multiple family events that are funded annually to engage family participation, such as the Back-to-School BBQ, Parent Institutes, Thanksgiving Turkey Feast and End-of-Year Community Celebration. Our community liaison facilitates classes for families on a wide array of relevant topics. We invite family participation in our School Site Council (SSC), English Learner Advisory Committee (ELAC), District English Learner Advisory Committee (DELAC), and Family Volunteer organizations. To facilitate communication with families, bi-weekly updates are sent to families, email and phone blasts to families for special events and announcements and conferences are held with families twice a year to report student progress. Our Parent Teacher Organization (PTO) has reorganized to better support the students at our school. For more information on how to become involved, please contact PTO president at MarylinPTO@gmail.com.

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	403	377	91	24.1
Female	193	180	46	25.6
Male	210	197	45	22.8
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	0	0	0	0.0
Asian	34	31	12	38.7
Black or African American	5	4	2	50.0
Filipino	16	16	1	6.3
Hispanic or Latino	267	255	57	22.4
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	22	22	4	18.2
White	59	49	15	30.6
English Learners	179	168	28	16.7
Foster Youth	0	0	0	0.0
Homeless	14	12	7	58.3
Socioeconomically Disadvantaged	254	237	61	25.7
Students Receiving Migrant Education Services	18	18	2	11.1
Students with Disabilities	122	118	37	31.4

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School

2023-24 School Safety Plan

annually. Our students receive training in fire, earthquake, and lock down drills on a monthly basis. The staff review their jobs

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries
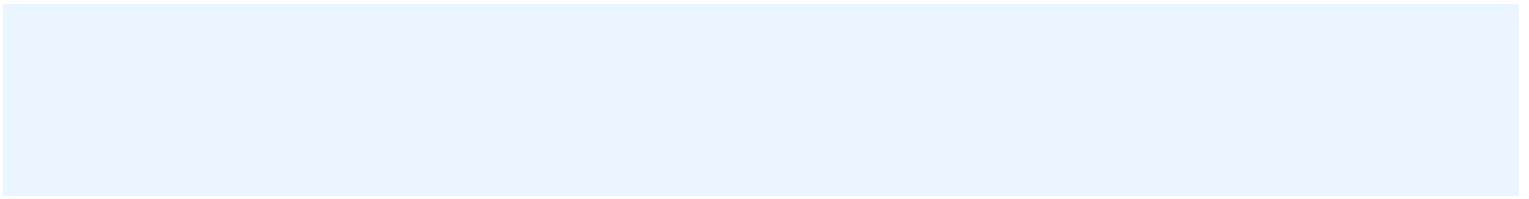
Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$47,147	$55,550
Mid-Range Teacher Salary	$86,841	$84,645
Highest Teacher Salary	$110,722	$111,284
Average Principal Salary (Elementary)	$151,877	$139,860
Average Principal Salary (Middle)	$158,346	$146,440
Average Principal Salary (High)	$164,927	$158,447
Superintendent Salary	$308,001	$278,268
Percent of Budget for Teacher Salaries	34.79%	32.21%
Percent of Budget for Administrative Salaries	6.07%	4.89%

Professional Development

Our district recognizes that each employee classified, certificated, and management influences the opportunities for students to achieve at the highest levels. In line with our District Professional Development Plan, we offer and support ongoing growth opportunities that allow every teacher, administrator, and staff member to further develop the appropriate knowledge, skills, and practices required to create learning environments that allow all students to demonstrate high levels of achievement. Our Board of Education and our district administration recognize that all staff members of the LVJUSD must be provided time and support to acquire, improve, and enhance professional knowledge, practices, and skills.

During the 2023-2024 school year, relevant and timely professional development will be available and delivered to employees. Three designated professional development days and a flexible professional development day for certificated staff provide the option of individualized professional growth for teachers. Dudents to acheareW*4f56 253.04 reW*nBT2nf.96 82 Tmt4 accq8e o8.